



IQRA ELEMENTARY SCHOOL

“All Iqra students will be active learners, contributors and participants in the Islamic community, New Zealand and the world”

Thursday 5th December 2019

REMEMBER

- ✦ **Annual Prize giving:**
12th December
- ✦ **Last day of Term 4:**
20th December
- ✦ **Starting of Term 1**
2020: 3rd February
- ✦ **Classes Shared lunch:**
17th December

Late pickups are a huge health and safety hazard for students. Be mindful that your children must be picked up at 3:30 PM, as no one will be at school after that to supervise them.

Be in a habit of coming to school early and on time. All students must be present at school before 8:30 AM.

Keep your body hydrated by drinking a lot of water during shiny sunny days. Students are expected to wear their hats during play time.



Iqra Oral Language Week

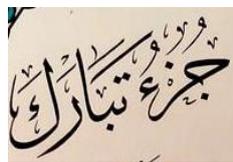


We had an amazing Oral language week at Iqra. Children’s confidence increased by enthusiastically performing poems and speeches. We are so proud to see the student’s talent and learning during oral language week.



Congratulations Hamza on finishing Juz Tabarak

Congratulations Arisha & Meesha on finishing Juz Amma



Congratulations Adam, Zara, Suhaib & Nada on finishing Al Qaaida



Maths and Statistics in the New Zealand Curriculum

[Kei hopu tōu ringa ki te aka tāepa,](#)
[engari kia mau ki te aka matua.](#)



Mathematics is the exploration and use of patterns and relationships in quantities, space, and time. Statistics is the exploration and use of patterns and relationships in data. These two disciplines are related but different ways of thinking and of solving problems. Both equip students with effective means for investigating, interpreting, explaining, and making sense of the world in which they live.

Mathematicians and statisticians use symbols, graphs, and diagrams to help them find and communicate patterns and relationships, and they create models to represent both real-life and hypothetical situations. These situations are drawn from a wide range of social, cultural, scientific, technological, health, environmental, and economic contexts.

Room 8: Year 0

The little Mathematicians of Room 8 are exploring activities which develop an awareness of size, mass, length, volume, capacity, patterns and shapes as part of the 'Measurement and Geometry' learning. They are enjoying measuring and comparing weights using measuring scale and hefting. Room 8 students are building knowledge of shapes and patterns with flash card games. The colorful illustrations on the activity sheets is making the new concepts fun and easy to comprehend.



Room 1: Year 1

In Room 1 we are looking at patterns, students have explored different patterns. We have looked at patterns with shapes, colors and numbers. It's been fantastic to see students exploring and identifying the rules of different patterns.

Children	Eyes	Eyes
20	10	20
18	9	18
16	8	16
14	7	14
12	6	12
10	5	10
8	4	8
6	3	6
4	2	4
2	1	2
0	0	0

Children	Eyes	Eyes
20	10	20
18	9	18
16	8	16
14	7	14
12	6	12
10	5	10
8	4	8
6	3	6
4	2	4
2	1	2
0	0	0

Children	Eyes	Eyes
20	10	20
18	9	18
16	8	16
14	7	14
12	6	12
10	5	10
8	4	8
6	3	6
4	2	4
2	1	2
0	0	0

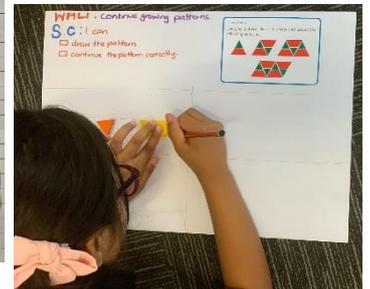
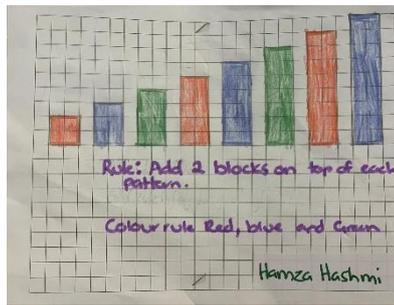
Room 2: Year 2

In Room 2 the students have been doing lots of revision for algebra, fraction, multiplication and division. The students have enjoyed using paper cut outs to create a pizza. Each student equally divided the vegetables on the pizza by understanding the fractions and skip counting using additive strategies.



Room 3: Year 3

Room 3 has been learning about algebraic patterns. Students have learnt how to repeat patterns and to continue growing patterns. Algebra is lots of fun!



Room 4: Year 4

Students in Room 4 are learning about algebraic patterns and rules. They have engaged themselves in activities where they have created their patterns and getting each other to solve the problem. Room 4 students are enjoying the concepts of algebra, where they are using mathematical thinking, maths materials, and strategies to gain an understanding of how patterns work and that it comes with a rule. Fantastic Room 4 students will be exploring many more concepts of algebra this term and will share their learning in fun and meaningful ways.



This term Room 5 was excitedly engaged in exploring the concepts in Algebra. It was interesting to know the thoughts of the students on the term 'Algebra'. Some said that it sounded difficult, a few reported that their siblings have said it is interesting and others said that they were excited to learn about it. The students worked in groups to create patterns using cubes of different colours and numbers. They wrote the rule for each pattern. The students gradually applied their mathematical reasoning skills to number patterns and sequence.

The students also learnt to use 'mnemonics', a metacognitive strategy to problem solve. The mnemonic used by the students was 'CUBES'.

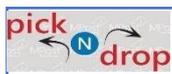
Room 5: Year 5



SUN Safety in School

Skin cancer is the most common cancer in New Zealand, therefore being SunSmart in New Zealand is crucial. The unique environment makes the population particularly vulnerable to damaging ultraviolet rays. There are clear skies and the closeness to the sun. Add to these the outdoor lifestyle of Kiwis and some very fair skins.

Our School is very aware of sun safety for children in our care. We follow the principles of 'slip slop slap and wrap' laid down by the government in Sun Smart programme. This requires the cooperation of parents to achieve it. Your children will be at school during the most at-risk period of the day – 11am till 4pm, so it is vital that they are protected from the sun, by using sunscreen and wearing a hat particularly in terms 1 and 4. It is also important that all students get plenty of water to drink to prevent sunstroke, headaches and dehydration. Children also need good energy levels when it is hot to keep those tempers sweet! Fruit and chopped veggies are also helpful as great snacks for active hot children.



Transport arrangement and Health & Safety

We would like to inform and make it clear to Iqra parents that our school does not provide any pick and drop facility for children. The transport service that is arranged by parents including the current van driver is solely hired privately by parents and has no association with our school. Iqra Elementary School is not responsible for children's health and safety before and after school time when they are with your chosen driver and his behaviour and attitude. We expect parents to take all the measures to ensure health and safety of their children when making transport arrangements. Thanks for your understanding and support.

جزاك الله خيراً