



IQRA ELEMENTARY SCHOOL

“All Iqra students will be active learners, contributors and participants in the Islamic community, New Zealand and the world”

Friday 1st March 2019

**DON'T
FORGET**

📍 The front carpark is only for 5 minutes pick and drop. Should you wish to spend more than 5 minutes at school use the car park on the side of the school

📍 Please drop the students to level 1. We expect parents to accompany their children on the stairs for health and safety reasons.

📍 Please complete ESOL form attached for the newsletter.

Our New Building

Iqra Elementary School is successfully operating at its new location 5-9 Hugh Brown Road New Lynn. We are excited to share our new building that offers many classrooms and space for extra curriculum activities. The Algoritmi Trust, Iqra staff and parents worked together as a great team to ensure our students have been learning from very first day even when we had limited resources.

We are so grateful and overwhelmed with the support of our friends, Iqra parents and wider community. Iqra friends and parents have contributed towards moving furniture, offering services, providing flowers, food, lots of well wishes and prayers. We have started a new phase of our journey at our new location and we will continue to make bigger and better success stories Insha'ALLAH.



We are so happy to have moved in such a limited time. Alhamdulillah for such success

Key Competencies in the New Zealand Curriculum



The New Zealand Curriculum identifies five key competencies:

- thinking
- using language, symbols, and texts
- managing self
- relating to others
- participating and contributing.

People use these competencies to live, learn, work, and contribute as active members of their communities. More complex than skills, the competencies draw also on knowledge, attitudes, and values in ways that lead to action. They are not separate or stand-alone. They are the key to learning in every learning area. Can you find which key competencies children have been focusing on during these lessons?

Maths:

This term, statistics is our focus for strand learning in Mathematics. The students are learning to carry out statistical investigation. This learning incorporates well with strategies students are learning for addition and subtraction. We are proud of our students work.

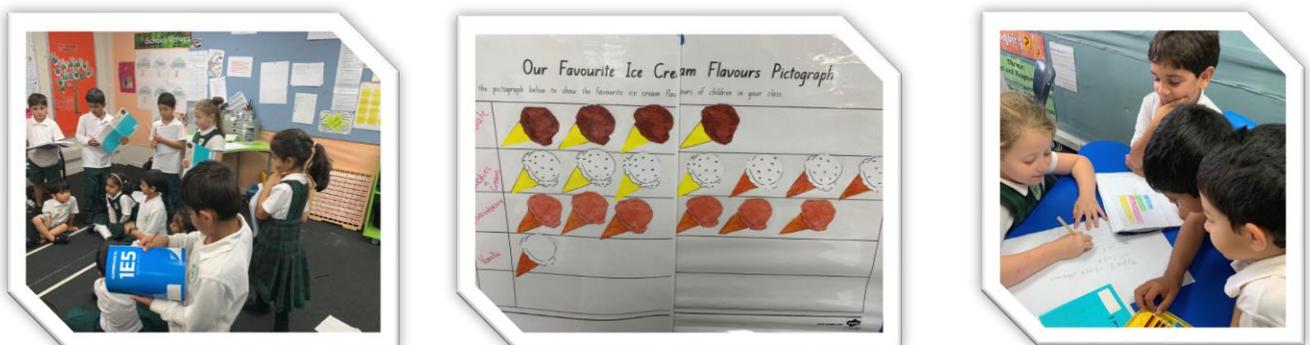
Room 1: Year 0-1

Room 1 has been focusing on statistics. We have made pictographs and tally charts about our favorite ice cream flavor and our birthdays.



Room 3: Year 2-3

In Room 3 we have been working on creating tally charts and pictograph, as part of our math focus on statistics. We found out that cookies and cream is our favorite flavor of ice cream. Room 3 has also been working on finding out the most common eye colour in our school, if students at Iqra like homework, what students at Iqra favorite colour are as well as the ages of all Iqra students. We can't wait to put our data into graphs!



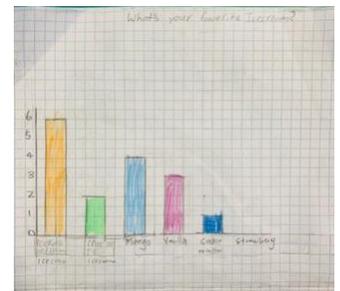
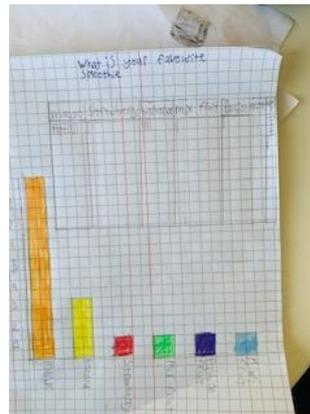
Room 2: Year 1-2

In Room 2, we have been learning about how to do a tally chart and using this information in a bar graph. In the picture below, the students in Room 2 are making a human bar graph to compare differences. Questions students had to think about: What is your favorite colour? Which group has the most students in it? Which group have the least students? Are any of the groups the same?



Room 4: Year 3-4

This week Room 4 has been carrying out a statistical investigation. They have written their own questions to investigate about what is your favorite dessert? Everyone collected data on a tally chart and have been learning how to design a bar graph using the information. Here are some of the completed bar graphs.



Room 5: Year 4-5

We are learning to collect information using a tally chart then to display data on a bar and pie graph. Once we have collated our data we made a statement about it. Room 5 have been excited about learning to create a graph on their computers.



Auckland Council Mobile Library

IQRA Elementary School has made a collaboration with Auckland Council Library. We are so fortunate that they bought their mobile library to our school on Friday 15th February. Students enjoyed borrowing and reading books.

Books are issued on students' cards. Please note that it's their responsibility to look after the borrowed books.

We are currently in communication with them, so this service could continue at our new location.

We would love to thank Auckland Council Library for giving us this opportunity. We are looking forward for this relationship to grow in the future.



Yes you can support Iqra!

Many parents have shown keen interest in supporting our school with their services and time. We do need plenty of hands, therefore we are organizing a register of all the professionals in the community who are friends with Iqra and want to work towards this great cause. This way we will be able to allocate tasks to people according to their expertise. So please come to the office or email us to give your name, number and services that you offer whether you are an electrician, plumber, builder, gardener... May ALLAH reward highly you for your intension to support our school.

Thank You

Algoritmi Trust and Iqra staff would like to extend our gratitude to friends, families, and wider community for their immense support during our move to the new building. Our heartiest Thank You to parents who have been involved actively during this time having profound belief in our capabilities for their children education sending well wishes and prayers, showing lots of care, moving furniture from one building to another, helping us set resources in the new building, bringing flowers, sweets and sharing their expertise and services for our brighter future together.

Jazakom ALLAH Khair.