

IQRA ELEMENTARY SCHOOL

"All Iqra students will be active learners, contributors and participants in the Islamic community, New Zealand and the world"

THURSDAY

6TH DECEMBER 2018

Important Dates

Prizegiving day:

13th December

End of year reports:

20th December

Last day of school:

20th December

Please remember to RSVP for the prizegiving to admin

info@igraelementary.school.nz

The Flight Show

This term our theme is Confident
Performers, students are working on
developing practical knowledge in
Drama from the New Zealand
Curriculum. The students attended a
dynamic show at the Pumphouse
Theatre where they had the chance
to experience the stage by
interacting with performance duo.
After the show, they had lunch in
front of the lake. The bus ride over the

Harbor Bridge was another exciting experience. Thanks to Pumphouse Theatre for providing this wonderful learning opportunity to our students.







Narrative Writing Students are learning to write narrative as part of our

integrated studies. Here are two pieces of writing that we would like to share. You are welcome to come and read your child's writing in their class.

The devinitairs of the house is made out of policy collect cake. The up stairs is made out of policy collect cake. The up stairs is made out of pink fresting and the windows are made out of Marshmallows that just look.

Like smooth plates The trees are made out of swicking lolly pops that can make you insame Most of the clouds look like cotton candy that is really puffy. The foot path is made of sweet high marshmallows.

Also it is made of sweet high marshmallows.

Also it is made of sweet, hard mentose. The top of the wind mill looks like melted chacolate. The bottom of the wind mill is made out of the licentic. The grass is made out of pink sprinkles. They are so small.

One day when I was cheaking my candy land. Then sudderly one of the cloud was shaking and some one was hiding behind it!

The candy land

The candy land

The candy land

The candy land of the was once my

RFF she raid "today you will see how strong!

am". She freze my candy land. I know why

she was doing this because I did not attend

bec said brithday party. Also I left the fown

whiteer saying good bye. So she went and

said "I wish I tern into a ice villane" and

she did so then I was not booking and the

Fraze one!

Then I was frozen for & days Then fairfully

a fairy god mather came and entroze me

and my candy house so she said why did you

be this to your RFF. Then I said "I under

study. Recover she lasted studying left same

books she flowed them and lead to a party.

F said this is replacement for your athor party.

Name:

WALT: Write a Narrative

Date: 23/11/2018

Once. Upon a time there was a bong Named A: IX. He was 7 years old. He lived in a candy huss. The roof was made out of cookies. The trees were made out of lolipop the mountain is Made out pink Marsh milos. The garden is made out of Marsh milos. The garden is made out candy the wall is Made out of checitte Chip Marishmitos. His eyes are blue as the ocean. His t-shirt is grass, His shoes are geld as a gold ring His half is black ors the Molyita.

One day Alix went shooping and someone broke his house by getting his Hamer out and Hith the house. Then the builder fixed the house and the man that broke the man that broke the house and the man the house and the man that broke the house and the man that broke the house and the man that broke the house and the man that bro

General Information about New Zealand Education System

The New Zeeland curriculum sets the directions for learning by providing a vision and principles for all learners that includes an inclusion of values, key competencies and nine learning areas. The picture bellow provides an overview of the direction of learning set for all schools in New Zealand. At Iqra Elementary School, we provide a balanced education that caters for these vision, principles, values, key competencies, learning areas, Quran, Arabic and Islamic studies. A PDF copy of the NZ Curriculum is available online to all the parents who wish to explore these direction for learning.



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