



IQRA ELEMENTARY SCHOOL

"All Iqra students will be active learners, contributors and participants in the Islamic community, New Zealand and the world"

Thursday 20th February 2020

Newsletter No. 2

NOTICES:

- Please remind your child to bring their sun hat and water bottle to school every day. It is very important that students are sun safe and well hydrated in this hot weather.
- This year we are encouraging wrapper-free lunches. We appreciate your cooperation in reducing the wrappers in your child's lunchbox.
- If your child will be using a device at school, you will need to sign a BYOD agreement. You can take a copy from the office.



We will start library visits to New Lynn Library on the 10th of March. Visits will be once a month. Permission slips will go out prior to the first visit. Please remind your child to bring their library card with them on the day, and always return any borrowed books on time. If your child does not have a card, they will have one issued for them on the first visit.

In Loving Memory of Thabit

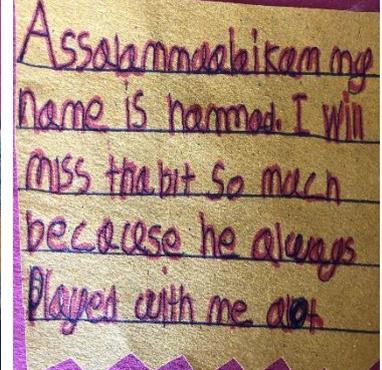
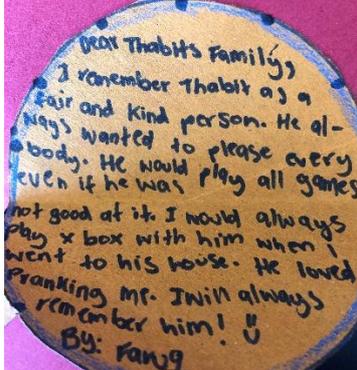
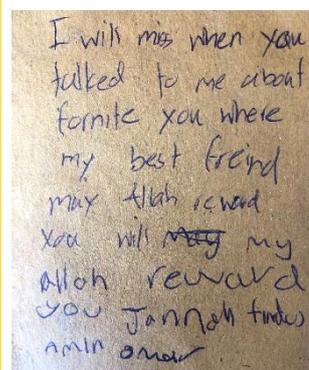
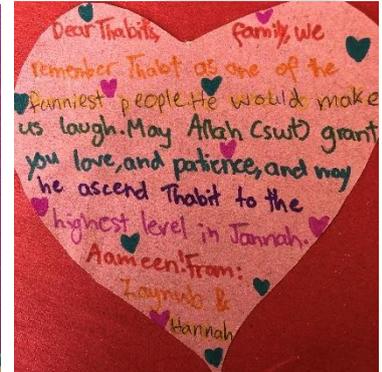
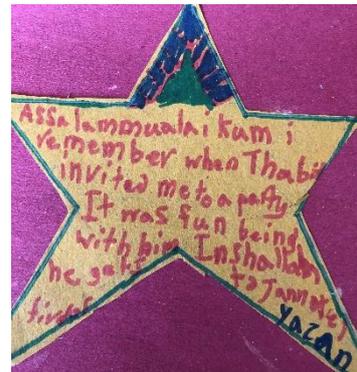
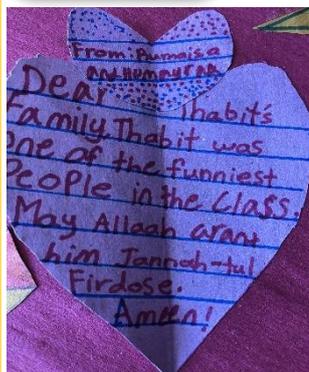


Thabit joined IQRA since its foundation in February 2016. He came to school as an energetic and lively young boy who was eager to learn. Thabit was very curious and inquisitive, he would ask questions and be involved in hands on activities that would allow him to investigate and explore new concepts. He would always participate in problem solving. Thabit had love for technology and drama in which he exhibited many creative and technical skills. Thabit you will be greatly missed!



"اللَّهُمَّ اجْعَلْهُ فَرَطًا وَذُخْرًا لَوَالِدَيْهِ، وَشَفِيعًا مُجَابًا، اللَّهُمَّ ثَقِّلْ بِهِ مَوَازِينَهُمَا، وَأَعْظِمْ بِهِ أَجُورَهُمَا، وَالْحَقُّهُ بِصَالِحِ الْمُؤْمِنِينَ، وَاجْعَلْهُ فِي كِفَالَةِ إِبْرَاهِيمَ، وَفِيهِ بِرَحْمَتِكَ عَذَابَ الْجَحِيمِ، وَأَبْدِلْهُ دَارًا خَيْرًا مِنْ دَارِهِ، وَأَهْلًا خَيْرًا مِنْ أَهْلِهِ، اللَّهُمَّ اغْفِرْ لَأَسْلَافِنَا، وَأَفْرَاطِنَا، وَمَنْ سَبَقْنَا بِالْإِيمَانِ"

Allah, make him a preceding reward and a stored treasure for his parents, and an answered intercessor. O Allah, by virtue of his death, make his parents scales heavy and magnify their reward. Unite him with the righteous believers, place him under the care of Ibrahim (peace be upon him), and protect him by Your mercy from the torment of Hell.





English is the study, use, and enjoyment of the English language and its literature, communicated orally, visually, and in writing, for a range of purposes and audiences and in a variety of text forms. Learning English encompasses learning the language, learning through the language, and learning about the language.

Room 7: Year 1

In Literacy, we are learning to write lowercase letters, experimenting with recount and descriptive writing and polishing our alphabets and phonic knowledge. We are reading by identifying some common sight words and associating the text with illustrations.



Room 6: Year 2

Room Two has been enjoying picking books from the classroom library shelf to read to a buddy. They have also been completing some fun reading activities. The students have been buddy reading, Independent reading and working in their groups to answer questions related to the text.

The students have also started their holiday recount writing. We have looked at the structure of a recount and students are now on their way to publishing their first piece of writing.



Room 8: Year 3

Students have been having lots of fun getting back into school. For our literacy, we created a classroom treaty after much discussion about what the expectations should be in room 8. Students are writing their recounts of their holidays; we are looking forward to publishing our work. Lastly the year three students are starting budding classes with year one students. We look forward to helping others and learning to be leaders.



Room 3: Year 4

In Room 3, students have been engaged in reading different text types. We have been doing shared, guided buddy and independent reading. Students have been focusing on questioning skills. They have been learning how to create questions, asking a question and answering questions related to the text. Students are also learning to write descriptive writing using the 5 senses to bring their writing to life and immerse their readers to the text. In our class, students will be learning how to add many other features such as adjectives, adverbs, and language features to make their writing sound more interesting to read.



Room 4: Year 5

Year Five students have been focusing on oral language development. A lot of this is happening through language building games and discussions in the classroom. The students have been thinking and working hard to ask questions and not just answer them. In reading comprehension students are working in groups and independently on retrieving information, inferencing and responding to personal questions. They are strengthening their skills in writing by concentrating on general and topic specific vocabulary and learning to use figurative language.



Room 5: Year 6

In Year 6 we are learning to use descriptive language in our writing. We have been learning to describe by building our vocabulary and using adjectives and similes. In reading we have been learning how to summarize our text using key words and main ideas, we have also been learning to build on our ideas using information from our text. Learners have been working in groups, creating new book covers and writing a summary for their texts.





Whenever there is an outbreak of a reportable contagious infection, the school sends out a notice to alert you to watch out for any symptoms. If your child starts to develop symptoms, it is important that you alert your own health care provider that your child had possible exposure. Be sure to ask your provider when it is safe for your child to return to school, both for your child's health and for the health of the rest of the school. If you send your child to school even though you suspect there is significant illness as described above, please call the school nurse to provide her/him with phone numbers where you can be reached that day should your child become more ill and require early dismissal.

When to keep child at home:

- Persistent fever.
- Vomiting or diarrhea within the last 24 hours.
- Child is too sleepy or ill to benefit from sitting in class all day.
- Significant cough that makes a child feel uncomfortable or disrupts the class.
- Sore throat that is severe, accompanied by fever and/or feeling ill, that persists longer than 48 hours, OR after known exposure to a confirmed case of strep throat.
- Severe headache, especially if accompanied by fever.
- Any condition that you think may be serious or contagious to others.

Important Notices

- Please make sure your child arrives to school on time every morning. Students should be in class and ready to start learning at 8:30 a.m.
- If your child has any allergies or medical concerns, please let the school office know. If your child requires a medicine/inhaler to be given at school, you are required to sign a permission slip at the office.

The school nurse will be here every Monday, Wednesday, and Friday from 10:30 to 2:00 pm. Parents are welcome to come and see her if needed.