



IQRA ELEMENTARY SCHOOL

“All Iqra students will be active learners, contributors and participants in the Islamic community, New Zealand and the world”

Thursday 14th February 2019

DON'T

FORGET

📍 **School starts at 8:30 am and finishes at 3:30 pm**

📍 **Early leave requests must be made before 3:00 pm**

📍 **Students are encouraged to bring their own devices as part of our BYOD policy. Students and parents must sign the agreement before bringing the device.**



Fonterra Milk at School

At IQRA, students get milk every day



Healthy eating

Students are expected to bring healthy food in their lunch boxes. Remember to pack healthy snacks.

WELCOME 2019

Welcome everyone to another exciting year full of learning and success at IQRA Elementary School!

Term 1 Learning Foci

This term our learning is focused on the Big Idea: **Whanau and Friendships** under theme **Respect and Responsibility** in the context of **Social Sciences, Health, and P.E.** Our Islamic Theme is **Creed.**

The students will be taught Reading, Arabic and Quran based on their instructional level. In Writing, students will be learning to write description and recount. Addition, subtraction and statistics are our Maths foci in this term.

A very warm welcome to new members of the team: Mr. Scott Woodmass, Mrs. Fazleen Azim and Mrs. Ghada Smaik



Hi, I am **Mr Woodmass** and I am looking forward to being part of Iqra Elementary School and being part of Room 5. I thoroughly enjoyed meeting the children the first week and seeing how keen they were to be back at school, ready to start straight away with an abundance of enthusiasm. I have two daughters, one a nurse and the other at the University of Auckland, completing a Bachelor of Global Studies. Please feel free to introduce yourself and have a chat.



Assalam walaikum, I am **Mrs Fazleen Azim** and I am very excited to be part of the Iqra elementary school team. I am teaching the Year 3 and 4 learners in the fantastic Room 4. It has been a great week and I enjoyed getting to know the students and seeing them being engaged in their learning already. I graduated from the University of Auckland with Bachelor of education degree in Primary School teaching and have taught year 6 students in my first year. Apart from that, I am always on a quest to meet new people and learn about their culture and language so please feel free to introduce yourself and have a chat as I am looking forward to meeting you.



My name is **Ghada Smaik**. I am returning to IQRA to teach Arabic Studies as well as help to further develop the Arabic curriculum. I will be teaching year 3, 4 and 5 students. I will also be teaching Quran to some of the classes. My qualification in Sharia law and Arabic Studies. I look forward to working with you all.



The New Zealand curriculum sets the directions for learning by providing a vision and principles for all learners that includes an inclusion of values, key competencies and nine learning areas: **English, the arts, health and physical education, learning languages, mathematics and statistics, science, social sciences, and technology.**

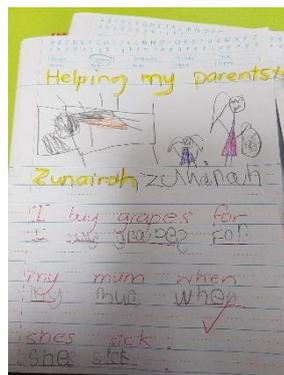
At IQRA Elementary School, we provide a balanced education that caters for these vision, principles, values, key competencies, learning areas, **Quran, Arabic and Islamic studies.** During the day, students have 1 hour of Reading, 1 hour of Writing and an hour of Maths. Every week, students are taught 2 hours of Islamic Studies, 3 hours of Arabic and 4 hours of Quran.

Writing: Descriptions and Recounts

This term, students are learning to write recounts and descriptions. We are proud of our students writing.

Room 1: Year 0-1

This term we are focusing on respect and responsibility. The Room 1 class watched a video about manners and being kind to our parents. We then spoke about how we are kind to our parents and wrote about being kind and helpful to our parents.



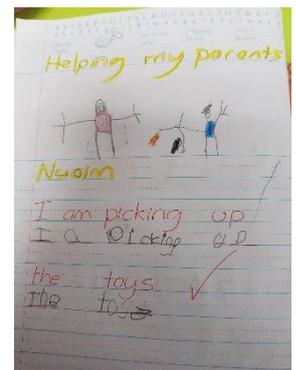
Name: Zunairah

I buy grapes for my mum when she is sick.



Name: Sulaiman

I help mum.

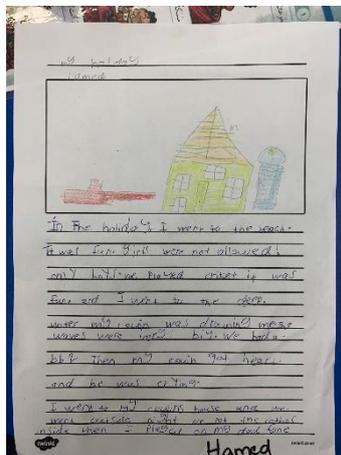


Name: Nuaim

I am picking up the toys.

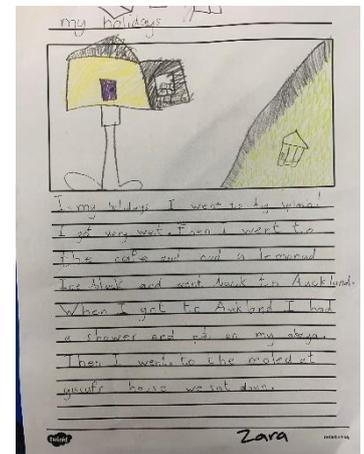
Room 3: Year 2-3

In Room 3, students have been focusing on recount writing as we have just come back from a long, relaxing and exciting holidays. Students were very excited to share their adventures. Here are two samples of work. Feel free to ask your child about the recount they have shared with Room 3



Name: Hamed

In the holidays I went to the beach. It was fun. Girls were not allowed! Only boys! We played cricket it was fun. I went to the deep water. The waves were very big. Then we had a BBQ. Then my cousin got hurt and he was crying. I went to my cousin's house and we went outside at night we put the clothes inside and then we played on my dad's phone and it was fun in my cousin's house. I stayed at home and I had frozen coke ice-cream and blueberry frozen coke and ice-cream, and it was very nice, and it was blue.



Name: Zara

In my holidays I went to Big Splash! I got very wet. Then I went to the café and had a lemonade, Ice-Block and went back to Auckland. When I got to Auckland I had a shower and put on my Abaya. Then I went to the Moleed at Yusuf's House we sat down.

Room 2: Year 1-2

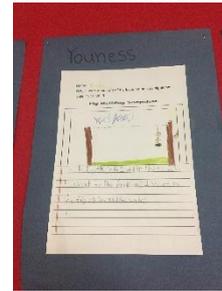
In Room 2, we have written recount about our holidays, students had the opportunity to share their experiences and then write some sentences about it. Here are some stories that students have shared

WALT write about one of my favorite holiday highlights



Name: Reham

The best thing I did in the holiday was going to chipmunks and I saw Hala and Faris and we played together. The End



Name: Youness

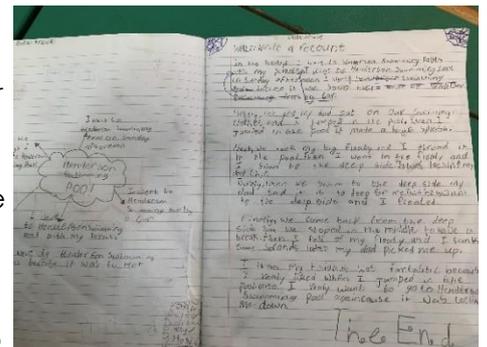
The best thing I did in the holiday was going to the park and I went on the flying fox and the swing.

Room 4: Year 3-4

This great piece of recount is written by Namira from Room 4. Namira has shared how she has spent time with her family at the beach during the summer holidays. Well done Namira for adding a plan and putting good effort into your writing come and read your child recount in Room 4.

The Henderson swimming pool

In the holidays I went to Henderson swimming pools with my parents by a car. It was on Sunday afternoon. My family and I went swimming because it was burning hot like in the desert. Firstly, when we reached there me, and my dad put on our swimming clothes and I jumped in the pool. When I jumped in the pool it made a huge splash. The water was nice and cold. Next, we took my big floaty and I threw it in the pool. Then I went in the floaty and I swam to the deep side. It was so deep that it could touch my dad's chin. Thirdly when we swam to the deep side my dad said it is too deep for me, so I used my floaties and he helped me swim at the deep side. Finally, we came back from the deep side, but we stopped in the middle to have a break. After a break I went back in the water. I fell off my floaties and I was about to sink. Few seconds later my dad picked me up. I think my holidays were fantastic because I really liked when I jumped in the pool. Also, I really want to go back to the Henderson swimming pool because it was so fun and it cooled me down.



Name: Namira

Room 5: Year 4-5

In Room 5, each student wrote a letter to a friend or family about their experiences and feelings during the holidays using language features and structures of a personal recount. This great recount is written by Hareem.

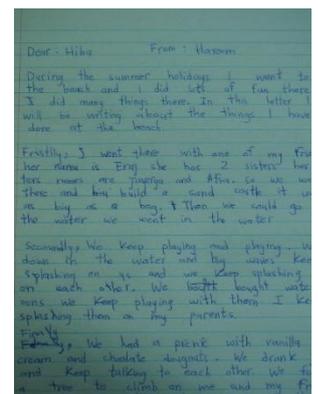
Dear Hiba,

During the summer holidays I went to the beach and I had lots of fun there. I will be writing to you about the things I did.

Firstly, I went there with my friend Erqj and she has two sisters who are Javerya and Asfa. We build sandcastles and it was as big as a bag. Then we went in the water.

Secondly, we kept playing and playing. We sat down in the water and big waves kept splashing on us and we kept splashing water on each other. We had water balloons and we kept playing with them. I splashed them with my parents.

Finally, we had a picnic with vanilla ice cream and chocolate doughnuts. We drank juice and kept talking to each other. We found a tree and climbed it. When I was on a thin branch and it broke, and I fell down. I got blood on my knees and that was one of the worse parts of my holiday.



Name: Hareem

First Aid Course for IQRA Staff



At IQRA, we care about our students and staff's health and safety. To maintain a safe work environment, all IQRA's staff attended 8 hours First Aid course on 5th February 2019 provided by a certified First Aid training provider. This course enables them to:

- Recognise, assess and prioritize the need for first aid
- Provide appropriate first aid care
- Recognise limitations
- Seek professional medical assistance when necessary.

The training also included activating EMS (Emergency Management System) and carrying CPR (Cardiopulmonary Resuscitation) as an immediate treatment for a suspected cardiac arrest and the use of AED (Automated External Defibrillator).



Advertisements



IQRA Elementary School 2019 Vacancy

Primary School Teacher

We are a growing school full of great kids, supportive community, well-resourced classrooms and a committed team. We are seeking a passionate and collaborative professional with high motivation to make a positive difference for new entrants' year 1 class. The successful applicant will have a sound understanding of the New Zealand Curriculum, formative assessment, effective teaching practice for Numeracy, Literacy, integrated curriculum, ICT, and commitment to maintain the special character of the school. Beginning teachers are welcome to apply. Please email your CV and cover letter to: principal@iqraelementary.school.nz



IQRA Elementary School 2019

Enrolments

Limited Spaces Available

We have limited spaces available for students in year 2,3 and 4 classes, to make an enrolment, contact the school office. The spaces will be allocated on First Come First Serve basis.

Jazaka' ALLAH