

Room 4, Year 3

In our classroom

Morning Block

From 8.00-8.30:

Students come in the class room and between 8-8.30 they will do buddy reading. They get a book from the library and read it to their buddy. We also complete any uncompleted work from the previous day such as catch up on writing or homework.

8.30- 10.15

In year 3 we start our day with morning greeting each other. Then we do the morning Adhkar and make dua. Students talk about the meaning of the dua and why it is important to make dua. We also do fitness on Mondays and Fridays. Some days we do oral language activities such as drama, sharing about our weekend to catch up with each other. Then we do the morning roll. We have literacy skills practice for 15 minutes before our writing. This includes hand writing practice. We do activities that help students with reading and writing such as spelling, grammar, phonics and figurative language skills. After writing we have a maths lesson and during the lesson students also engage in maths games.

10.15-11.00

Morning tea eating and Playtime.

Middle Block

11.00-12.45

After morning tea students have Islamic studies. We integrate Islamic studies with Arabic and Quran. As the Quran and Arabic lesson follow after Islamic studies. In Islamic studies we discuss the dua and the hadith of the term. We also look at Akhlaq, Adab and the Islamic value of the term. This gives students the opportunities to relate it to Arabic and Quran and make links between the three subjects.



12.45- 1.45

Lunch eating, Play time and Salat. During Salat students pray together in Jamaah and learn how to correct their prayers. We also make dua after salat.

Afternoon Block

1.45-3.00

During the afternoon we do afternoon roll. At this time of the day students enjoy listening to stories so we do shared reading. We read big picture books and talk about the story through questioning. We then do guided reading where students read in their reading groups. After our guided reading session we have integrated studies and we integrate the reading with the topic of the term. This is when students do research about the topic, read about it and share it back with the class. They also do art, drama and technology to unpack the terms topic.

3.15-3.30

Pack up, tidy up and go home.

The fantastic learning of year 3 students

Literacy

In Year 3 students are expected to read books at gold level on the colour wheel - this is the final stage on the wheel. They use the picture or the meaning of the story to work out unfamiliar words, or to understand the meaning. Students notice when they have made a mistake and self-correct. They need to find information that is clearly stated in the story, as well as some information that is hidden or suggested. They will talk about the meaning of the story and tell you what they have learned from reading about a special topic. In Writing students are writing different types of genre. They think about how to record and communicate experiences, ideas and information. Students organise their writing using a basic structure, e.g. writing a text with a beginning, a middle and an end. They write mainly simple (and sometimes complex) sentences that have different beginnings and lengths. To make their writing more meaningful they use topic specific words. With the guide of using dictionaries and spell write book they often correctly spell words they use, and use what they know about sounds in words to try to work out how to spell unknown words. They focus on building their knowledge of punctuation and applying it.

Numeracy

In Year 3 your child will be learning to solve realistic problems using their growing understanding of numbers, algebra (symbols), geometry (shapes), measurement and statistics. They will be learning skills like how to break up numbers and move them around without counting, e.g .8 + 5 can be more easily worked out by breaking it up into 8+2+3.

After three years of learning maths at school they'll likely be able to:

- explore patterns in numbers up to 1,000
- use their basic facts to solve problems
- talk about fractions when sharing and exploring shapes and quantities
- organise objects and talk about what's different and what's the same
- create and describe patterns
- measure objects and time
- give and follow directions
- talk about the reasons why an event is likely to happen or not
- investigate a topic, display and discuss what they have discovered.

Integrated Studies

Year 3 class takes the opportunity to learn many concepts and different subject areas in integrated studies. They learn about the big term ideas through technology, science, social sciences, art and they also integrated into literacy. Students get the opportunity to discover innovations and best practices for combining multiple academic subjects to prepare them for a world where all knowledge is integrated.

Special Character Studies.

Being a special character school year 3 students are always involved in exciting and meaningful learning in Islamic Studies, Quran and Arabic. In Islamic Studies they learn hadiths, duas and many Islamic concepts that benefit them to enhance and develop Islamic knowledge. In Arabic we learn about the alphabets, practice Arabic writing, learn grammar and spelling. In Quran learning they focus on unpacking Surahs and looking at the meaning.